Clint Independent School District

Clint High School

2021-2022 Campus Improvement Plan

Mission Statement

All students graduating from Clint High School will be well rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

Clint Independent School District

Together...We Build Tomorrow

We Are:

Committed

Learner Centered

Innovative

Nuturing

Transparent

Vision

To equip all Lions with the skills to find their internal grit,

to seize their opportunities to reach their potential and to have the courage to live with great purpose.

Value Statement

We believe that all LIONS WILL discover their greatness within.

We believe that we are responsible for our behavior.

We believe in the value of quality work.

We believe in being solution drive

We believe in serving the community.

We believe that teamwork results in excellence.

We believe that showing up today will make us better tomorrow.

We believe that honoring diversity strengthens us.

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Demographics

Demographics Summary

Clint High School is a Comprehensive High School with in the Clint Independent School District. Clint High School is located in Clint, Texas a rural farming community east of El Paso, Texas.

STUDENT POPULATION

Population	Total	Female	Male	Am. Ind.	Black	White	Hispanic	SPED	GT	Dyslexia	Migrant	Homeless	LEP	At-Risk	504
2017-2018	649	294	355	1	1	14	633	43	49	5	4	11	85	258	16
2018-2019	675	306	369	1	0	16	658	58	55		4	30	88	262	25
2019-2020	749	353	396	1	0	21	726	65	54	3	8	14	164	342	27

Student Enrollment by Program:	Campus	District	State
Bilingual/ESL Education	16.1	32.6	19.7
Career & Technical Education	81.6	28.8	26.3
Gifted & Talented Education	7.9	4.1	8.1
Special Education	8.4	8.5	9.6

CAMPUS ATTENDANCE RATES

2017-2018	96.20%
2018-2019	69.09%
2019-2020	97.33 %

ECONOMICALLY DISADVANTAGED: 80.3 %

ECO DIS 00	132
ECO DIS 01	420
ECO DIS 99	123

GRADUATION RATES

4-year STATE Graduation Rate
Cohort Class of 2019

	All Students
# of Graduates	151
# in Cohort	153
Graduation Rate	98.7

5-year STATE Graduation Rate
Cohort Class of 2018

	All Students
# of Graduates	142
# in Cohort	146
Graduation Rate	97.3

6-year STATE Graduation Rate
Cohort Class of 2017

	All Students
# of Graduates	142
# in Cohort	148
Graduation Rate	95.9

2020 Accountabiltiy Graduation Rate
Student Achievement Domain (Domain I)

4-year STATE Graduation Rate
Cohort Class of 2019
98.7

	All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	EcoDis	EL Ever in HS	SpEd (Current)
# of Graduates	152	0	145	6	0	0	0	1	117	15	5
# in Cohort	155	0	148	6	0	0	0	1	120	15	6
2020 Accountability Graduation Rate	98.1		98.0						97.5		
2019 Accountability Graduation Rate (from Domain III Data Table)	95.9		95.8						95.5		

ESSA Amendment Requested by TEA

1. If 2020 Graduation Rate ≥ 94.0, then "Y"
2. If 2020 Graduation Rate ≥ 90.0, but < 94.0, then "Y" if the 2020 Graduation Rate > 2019 Graduation Rate by at least 0.1 points
3. If 2020 Graduation Rate < 90.0, then "Y" if 2020 Graduation Rate - 2019 Graduation Rate ≥ 0.1*(94.0 - 2019 Graduation Rate)
4. Or "N"

	All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	EcoDis	EL Ever in HS	SpEd (Current)
2020 Accountability Domain III Performance Applying ESSA Amendment Requested by TEA	Y		Y						Y		

Academic Growth Score by Grade and Subject									
		State	District	Campus	Hispanic	White	SPED	ECO Dis	EL
English II EOC	2019	69	69	74	75		74	78	67
	2018	67	64	70	71	69	50	69	63
Algebra I EOC	2019	75	80	72	72		46	73	67
	2018	72	67	60	60	60	35	61	45
Both Subjects	2019	69	69	73	74		62	76	67
	2018	69	66	66	66	65	41	65	51
All Grades ELA/ Reading	2019	68	69	74	75		74	78	67
	2018	69	67	70	71	69	50	69	63
All Grades Math	2019	70	70	72	72		46	73	67
	2018	70	65	60	60	60	35	61	45

College, Career, and Military Ready Graduates								
	State	District	Campus	Hispanic	White	SPED	ECO Dis	EL
CCMR Overall	65.5	71	94.8	94.6	100	42.9	94.3	96.4
College Ready	50	55.6	92.4	92.1	100	28.6	91.5	85.7
Career/ Military Ready	28.7	33.3	50.7	50.4	50	42.9	51.4	39.3

TEACHER ATTENDANCE 2019-2020- 82.3%

Demographics Strengths

From 2014-2017 CHS experienced declining attendance. An attendance rate of 97% was the goal for the 2018-2020 school years. The goal for the 2020-2021 school year will be 98%

The overall attendance rate for 2019-2020 was 97.33%

CHS continually demonstrates high cohort graduation rates with 98.7 percent of students graduating within their cohort within 4-years.

CTE coherent sequence, industry based certification, armed forces enlistment, TSI criteria, dual credit coursework, and AP criteria significantly improved to increase the overall CCMR from approximately 45% to 95% in one year.

Problem Statements Identifying Demographics Needs

Problem Statement 1: EL students consistently achieve significantly lower than their native English speaking counterparts. **Root Cause:** Lack of comprehensable input.

Student Learning

Student Learning Summary

Due to COVID-19 state of emergency and school closures, students learning was interupted beginning in March 2020. Beginning the 2020-2021 school year, students continued in a virtual learning environment. As such state assessments to include STAAR, SAT, and TSI were not administered.

STAAR Performance Rates (Percentages)

		Did not Meet	Appraoches	Meets	Masters
English I	2018	40	60	39	6
	2019	34	66	45	7
English II	2018	36	64	44	6
	2019	35	65	43	6
Biology	2018	18	82	50	18
	2019	18	82	50	20
Algebra I	2018	17	83	48	25
	2019	10	90	51	23
US History	2018	2	98	83	46
	2019	3	97	78	46

College, Career, and Military Ready Graduates

	State	District	Campus	Hispanic	White	SPED	ECO Dis	EL
CCMR Overall	65.5	71	94.8	94.6	100	42.9	94.3	96.4
College Ready	50	55.6	92.4	92.1	100	28.6	91.5	85.7
TSI	58.2	58	94.5	94.2	100	28.6	93.4	100
DUAL CREDIT	20.7	33.9	41.4	40.3	80	0	34	0
OnRamps	1	1.9	5.5	5	20	0	6.6	0
AP	20.4	17.3	17.2	18	0	0	15.1	14.3
Career/ Military Ready	28.7	33.3	50.7	50.4	50	42.9	51.4	39.3
Approved Industry Cert	4.8	9.8	15.9	16.5	0	0	14.2	0
Completed IEP/ Workforce Readiness	1.7	0.3	0	0	0	0	0	0
CTE Coherent Sequence	38.7	43.1	61.4	62.6	40	28.6	59.4	28.6
U.S. Armed Forces Enlistment	4.3	5.3	14.5	12.9	40	0	17	21.4
Advanced Degree Plan	2.6	2.6	2.1	2.2	0	42.9	2.8	7.1

College, Career, and Military Ready Graduates

Level I or II Certificate	0.6	0	0	0	0	0	0	0

Algebra 1 over 4 years presents a 13.5% achievement gap between LEP and native speakers

English II over 4 years presents a 19.2% achievement gap between LEP and native speakers

Student Learning Strengths

CHS scored a 93 percent in School progress and an 88 in student achievment.

CHS continually demonstrates high cohort graduation rates with 98.7 percent of students graduating with their cohort within 4-years.

CTE coherent sequence, industry based certification, armed forces enlistment, TSI criteria, dual credit coursework, and AP criteria significantly improved to increase the overall CCMR from approximately 45% to 95% in one year.

CHS received distrinctions in:

- Academic Achievement in ELA/ Reading
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 percent: Comparative cloding the gap
- Post Secondary readiness

As CHS' EL population has increased, CHS academic growth measure has decreased and the campus continues to fall short achieving distinction for comparative academic growth on the STAAR (ELA).

Problem Statements Identifying Student Learning Needs

Problem Statement 1: EL language acquisition effects decreased ELA performance and growth measures. **Root Cause:** Lack of comprehensable in put. Insufficient instructional strategies for EL growth.

School Processes & Programs

School Processes & Programs Summary

T-STEM / Genesis - Clint High School started the Genesis Program as an advanced academics program 8 years ago. After the first two years this program evolved in to the CHS T-STEM program. CHS is a TEA designated T-STEM academy. In the 5 years the as a T-STEM academy CHS has made exceptional progress towards becoming a Demonstration school in the next two school years.

Agriculture/ Vet Tech Program - Clint High School's Ag program has total of students enrolled. This school year is the second year of the CHS Vet Tech program. The Vet Tech program is a three year program. In Dec. of the third year students will take the Vet Tech Certification Test. The first cohort of Vet Tech students was a group of Juniors who committed to an accelerated program in order to finish in two years. Students take the certiciation exam between December and March of their senior year.

During the 2018-2019 CHS began its planning phase to be a P-TECH school. The 2019-2020 school year was the first year of implementation for P-TECh in automotive technology. During the 2020-2021 SY P-TECH students will begin the second year of the program which will include dual credit instruction in automotive technologies.

The 2020-2021 SY will be the the first full graduating AVID class with students completing four years of AVID curriculum.

OnRamps is a Dual Enrollment program with the University of Texas at Austin. 2020-2021 CHS will continue its partnership with the UT Austin OnRamps program offerings will be expanded to include U.S. History, Physics, and Computer Science.

EPCC Dual Credit - CHS partners with EPCC to provides its students with dual credit course in math, social studies, science, music appreciation, automotive technology, and ELAR.

Attendance - This year the CHS goal for attendance is 98%. 2019-2020 attendance rate was 97.33

Teacher Retention

At the end of the 2019-2020 school year CHS had the following teacher turnover:

4 teachers resigned (remained in education)

1 teacher retired

At the end of the 2018-2019 SY CHS experienced similar turnover with 3 teachers resigning.

LEP/ESL program at Clint HS is a content based program which encourages EL students to acquire a mastery of the language skills needed for success in school. 6 of 7 English teachers are ESL certified. All other teachers in the department and on the campus are trained in sheltered instruction strategies. EL students are monitored through the LPAC and RtI committee. ELs who have failed ELA 1 or ELA 2 are placed in a EOC remediation class.

PARENT COMMUNITY ENGAGMENT

Translating Essential Information for Parents & Family Members

The Clint ISD has an obligation to ensure meaningful communication with parents and/or family members in a language they can understand and to adequately notify parents and/or family members of information about any programs, services, or functions/activities within the district and its schools.

Schools will communicate with parents and family members in a language and format a parent and family member can understand. This often will include translated documents and a language interpreter (if needed and upon request) for meetings and/or conversations.

CHS purchased and provides translation devices for non-English speaking families at community engagement events

 Schools will communicate with parents and/or family members important information and opportunities for their child(ren). The information includes but is limited to:

- Registration and enrollment processes in school
- Grades, academic standards, and graduation
- School rules and student discipline
- Attendance and withdrawal procedures
- Parent permission for activities/programs
- School closures (due to holidays, inclement weather and other situations)
  - Opportunities to access programs and/or services (English language learner programs, advanced placement, dual language programs, and other academic related programs, etc.)
  - Special education and services available for students with disabilities

Schools will utilize various options to determine the common language(s) used at home through the data reported in various forms of school related documents, for example:

- Home Language Survey
- Parent and Family Engagement Survey (the language used to complete the survey)
- Language used to complete the online student registration packet (returning students)
- Language used to complete the on-site student registration packet (new students)
- Other forms of school related documents

 The data utilized to determine the common home languages will be documented in the district/campus needs assessment every year and strategies on ensuring parents and/or family members are provided with meaningful communication in a language and format they can understand are addressed in the district/campus improvement plans.

 For languages not common, the school may use a cover page explaining in those languages how a parent may receive oral interpretation of the form and should offer interpreters to ensure parents and/or family members accurately report their language communication needs on the form.

The translation procedures are subject to change and will be modified in accordance to updates and guidance from the U.S. Department of Education (USDE) and the Texas Education Agency (TEA).

Comparability of Services

The Title I, Part A Comparability of Services report is one accountability requirement. The district will complete the required report, as required by TEA, and it will be reviewed by the Federal Programs Director and the Superintendent prior to submission. The report will be generated, calculated, completed and submitted by the Chief Financial Officer.   The District is required to meet one test for all campuses across the board.

Remote Learning Needs

In addition to distance learning due to COVID-19, the District will operate Remote Learning programs such as PLATO, at all levels throughout the year for credit recvoery.   This remote learning will require that the District creat instructional programs and provide resources to families. The District will need to ensure that all students have Internet access so that this required Remote Learning can occur. The District will use Federal Funds to purchase mobile hotspots for students to access the Internet and Remote Learning programs.

School Processes & Programs Strengths

All students have access and familiarity with distance learning platforms such as PLATO. All student/ families have access to hot spot internet devices.

CHS has two CCMR pathways to promote college and career readiness (T-STEM and P-TECH). Additionally, CHS offers multiple pathways and industry certification options such as Veterinary Technician, cosmotology, floral design, and welding.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: EL language acquisition effects decreased ELA performance and growth measures. **Root Cause:** Lack of comprehensable in put. Insufficient instructional strategies for EL growth.

Perceptions

Perceptions Summary

Purpose Statement

- To equip all Lions with the skills to find their internal grit, to seize their opportunities to reach their potential and to have the courage to live with great purpose.

Mission Statement

- All students graduating from Clint High School will be well-rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

Motto

- "Win the Day!"

Honor Statement

- As a Lion, I will be intrinsically motivated to persevere in my academic and personal endeavors and encourage others to do the same.

Core Values

- We believe that all LIONS WILL discover their greatness within.
- We believe that we are responsible for our behavior.
- We believe in the value of quality work.
- We believe in being solution driven.
- We believe in serving the community.
- We believe that teamwork results in excellence.
- We believe that showing up today will make us better tomorrow.
- We believe that honoring diversity strengthens us.

Attributes of Excellence

Courageous   Leader

Life-long Learner   Independent

Integrity   Ownership

Nurturing   Next-Level

Tenacious   Service

CHS Teacher survey administered to 47 teachers. The survery represents 40 responses where 1 is strongly disagrees, 3 is neutral, and 5 is strongly agrees. Highlighted results represent areas for potential improvement.

Teacher Survey Results	1	2	3	4
Curriculum and Instruction				
1. The school provides tutoring and remediation by qualified teachers and focuses on student motivation to learn.	0	3.2	11.2	29.4
2. Teachers provide instruction relevant to student's lives daily.	1.5	6.8	3.2	27.2
3. Student engagement is a focus of instruction on the campus.	7.9	21.3	18.2	31.3
4. Instruction focuses on meeting the needs of all students with different learning styles, special and needs.	3.9	12	20.4	31
5. Teachers use resources other than textbooks to make learning relevant.	0	2.5	4.8	21.4
6. Project based learning is an important part of all instruction.	4.5	11.2	19.4	29.7
7. Curriculum represents the cultural diversity of the school.	7	10.8	30.1	24.2
Parental Involvement				
8. The school actively promotes open and frequent communication with families.	21.9	20.7	19.9	22.7
9. Families are welcome at school.	0	3.3	10.2	29.1
10. Parents engage in and support school events.	29.1	49.3	14	5
11. The school communicates with families about opportunities for engagement.	1.9	5.7	32.7	27.9
12. The school encourages students to take leadership roles in class and on campus.	4.8	8.2	20	32.9
13. Parents and students have a clear understanding of how to become involved in their school.	21	19.4	22.1	22.7
Organizational Competence				
14. Teachers and administrator support social and emotional learning.	0	2.2	9.8	36.1
15. The school promotes an atmosphere of diversity and provided cross-cultural learning opportunities.	13.8	13.5	16.8	36.2
16. Student behavior is rarely a problem on the campus.	21.9	31.8	27.1	13.7
17. All school staff act ethically and morally with students and colleagues.	1.9	5.2	9	40.1
18. There are sufficient student activities available at the school.	2.4	6.5	9.4	29.8
19. Bullying is an serious problem at school.	2.7	3.6	10	21.6
20. School counselors, administrators, and teachers work well to meet the needs of all students.	3.9	3	20.1	24.9

Perceptions Strengths

CHS has a student focused approach. Teacehrs present instruction relevant to real life situations for studnets which motivates students to learn. CHS

teachers and instructional strategies focus on meeting the needs of all CHS students and providing opportunities for student engagement to increase social emotional development, cross cultural learning, and language acquisition opportunities.

Teachers and administrators support social emotional learning.

Administrators, teachers, and support staff communicate effectively with families to promote an atmosphere of diversity and welcome community feedback and involvement.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Parents do not engage in and regularly support school events. **Root Cause:** Economic and social challenges.

Priority Problem Statements
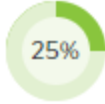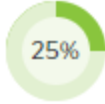
Goals
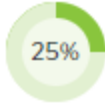
Goal 1: Clint High School will be a model of high standards for student academic excellence.
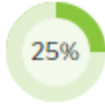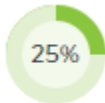
Performance Objective 1: All student groups and student sub groups will improve their performance on the EOC STAAR tests (English 1, English 2, Algebra 1, Biology, and U.S. History) in 2021-22 by 5% by engaging in effective, rigorous instruction and receiving additional support as needed to master the standards.

Strategy 1 Details	Reviews			
Strategy 1: Provide STAAR/ EOC targeted remediation classes through student pull-outs, structured tutoring, Saturday school, Fall and Spring intersession with access to bus transportation for those in attendance.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests Sign-in sheets **Staff Responsible for Monitoring:** Administration Curriculum Coach Core area Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy - Additional Targeted Support Strategy** **Funding Sources:** - 282 ESSER III - $29,561, - 211 ESEA, TI A IMP - $13,920	25%			

Strategy 2 Details	Reviews			
Strategy 2: All 9th grade students will take creative writing. CHS teachers, Admin will be trained in writing programs which will be implemented in grades 6-10 to ensure student success in ELA 1 and II.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests **Staff Responsible for Monitoring:** Administration Curriculum Coach **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy - Additional Targeted Support Strategy**	25%			

Strategy 3 Details	Reviews			
Strategy 3: All special education students, category 43 & 44, will be fully included in general education settings using inculusion models and peer tutoring models identified on the master schedule.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests IEP **Staff Responsible for Monitoring:** Administration Classroom teachers SpED Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	25%			

Strategy 4 Details	Reviews			
Strategy 4: Purchase and integrate technology equipment into classroom instruction and remediation using InFocus interactive television, iPads, Chromebooks, Google Classroom, available computer labs, electron devices, printers, software, and websites to engage students' learning aligned with TEKS. Supporting use of visuals, designated supports and accessibility features for students.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests Walk-throughs **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy** **Funding Sources:** - 199 GENERAL FUND - $12,000, - 211 ESEA, TI A IMP - $6,000	25%			

Strategy 5 Details	Reviews			
Strategy 5: Purchase supplemental instructional material, ink for printers in the DSC, basic classroom supplies, and summer school material to support DSC classrooms and enhance general education instruction, remediation, and EOC readiness.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests Walk-throughs Purchase order **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 199 GENERAL FUND - $2,750	0%			

Strategy 6 Details	Reviews			
Strategy 6: Core Content Area Teachers, EOC classes, and creative writing classes will utilize the YAG, IFD documents, and project-based learning i supported through the TEKS Resource System to develop their daily lessons.	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests Walk-throughs **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 ESEA, TI A IMP - $4,000	25%			

Strategy 7 Details	Reviews			
Strategy 7: Offer courses related to T-STEM and STEM pathways that conduct experiments and lab activities in all science and engineering math classes and purchase supplies, software and materials to support instruction of Science, Math TEKS and Robotics. Students will also Participate in Campus and District Science Fair, STEM and Robotics activities. License for STEM/Genesis to help students mentor them with scientific research projects. Robotics teacher will be able to purchase meals for students participating in any Robotics competition outside of the district. Purchase online course (STEMSCOPES) to support STEM instruction.	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 ESEA, TI A IMP - $35,000, - 199 GENERAL FUND - $12,000	25%			
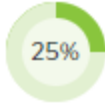
Strategy 8 Details	Reviews			
Strategy 8: Maintain critical rosters of students 9-12 at risk of not graduating with their cohort. RtI grade level teams will meet weekly to analyze student data to include EOC, Benchmark, grades, behavior and attendance. Based on the review, at-Risk students will be identified and meetings will be conducted with identified students and parent by grade level. Campus team will create one to one tutoring plan for each student. Individual tutoring plans will be entered into RTI module of Skyward. Student progress monitored Count down to zero, EOC remediation and RTI.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Agenda Sign-in sheets EOC STAAR scores Graduation rates RtI student documentation **Staff Responsible for Monitoring:** Administration Curriculum Coach RtI Teacher **Title I Schoolwide Elements:** 2.4, 2.6 - **Additional Targeted Support Strategy**	25%			

Strategy 9 Details	Reviews			
Strategy 9: GT printer, supplies and materials for all core areas, to include graduation supplies. GT Students will attend El Paso Museums and Operation Outbreak, this will provide opportunities to use critical thinking skills and oral expression and visual literacy enhancement. GT students will participate in Destination Imaginations/ SayYes to Creativity competition.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Purchase order **Staff Responsible for Monitoring:** Administrators Teachers **Title I Schoolwide Elements:** 2.5 **Funding Sources:** - 199 GENERAL FUND - $5,000	0%			

Strategy 10 Details	Reviews			
Strategy 10: Teachers, Curr. Coach and Admin will collaborate and analyze campus data in PLC on Tuesdays, through 5-minute walkthrough protocol in all subject areas and use Edugence to document and inform teachers in instructional conversations, and through reflective/ instructional rounds. Teachers and administrators will discuss appropriate and effective instructional strategies based on data and ensure consistent implementation of interventions. Special Education teachers will collaborate with core teachers to plan for inclusion instruction (Supports district TAIS and PBM).	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
	25%			

Strategy's Expected Result/Impact: Schedule
Forms
Agenda
Sign-in sheets
T-TESS observations
Eduphoria
Staff Responsible for Monitoring: Administration
Curriculum Coach
Teacher
Title I Schoolwide Elements: 2.4, 2.5, 2.6

Strategy 11 Details	Reviews			
Strategy 11: The library will order books, periodicals, electronic books, digital books, ereaders and other literacy supportive items.	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
	0%			

Strategy's Expected Result/Impact: Sign-in sheets
Student book check out
Staff Responsible for Monitoring: Administration
Librarian
Title I Schoolwide Elements: 2.4
Funding Sources: - 199 GENERAL FUND - $2,500

Strategy 12 Details	Reviews			
Strategy 12: AVID Cornell Way C- Notes, Kagan, Siedlitz, Fundamental 5, and Common Instructional Framework strategies will be implemented in all content area classrooms. Purchase supplies needed to enhance AVID and Fundamental 5 instructional strategies and tutorials.	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
	25%			

Strategy's Expected Result/Impact: Purchase order
Common Assessment
Benchmark
STAAR/EOC tests
Staff Responsible for Monitoring: Administration
Curriculum Coach
Teacher
Funding Sources: - 199 GENERAL FUND - $1,000, - 211 ESEA, TI A IMP - $3,000

Strategy 13 Details	Reviews			
Strategy 13: Teachers will attend Lead4ward training in the Fall and spring to develop interventions for the ITP. Train all faculty in AVID reading and writing strategies and train all staff on online STAAR EOC testing and remediation. Teachers will also be trained in best practices in AVID strategies by attending the Summer Institute or other AVID trainings and then bring those strategies back to the campus for those that did not attend.	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Implementation of best practices through AVID in all classes will support rigor and increase student achievement. **Staff Responsible for Monitoring:** Teachers attending the AVID ElevateSP trainings. **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Additional Targeted Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $10,000	25%			

Strategy 14 Details	Reviews			
Strategy 14: Implement English 3D for ESL students and purchase Online software to support classroom instruction in English and Math. Purchase instructional material for classrooms to include supplies & materials for students daily lesson plans.	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Increase in fluency and performance of ELL's. Purchase Order **Staff Responsible for Monitoring:** Administrators Curriculum Coach Teachers Lesson plans walk-through data **Title I Schoolwide Elements:** 2.6 - **Additional Targeted Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $5,000	0%			

Strategy 15 Details	Reviews			
Strategy 15: Students will be provided with learner- centered instruction through remote resources during the school closure. Chromebook adapters/chargers, Wifi hotspots, Chromebook computers, IPads, Software Programs (Zoom, GotoMeeting, Google Classroom, Class Dojo, Remind, ScreenCastify, etc.) will be purchased and provided to students as part of the district's remote learning initiative.	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Distribution Logs Check-out Forms Remote Learning Teacher Logs **Staff Responsible for Monitoring:** Administrators Teachers Curriculum Coaches Librarian **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Additional Targeted Support Strategy** **Funding Sources:** - 199 GENERAL FUND - $4,000, - 211 ESEA, TI A IMP - $53,000	25%			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 2: During the 2021-22 school year, all English Learners (EL) will meet System Safeguards in all core content areas by engaging in effective classroom instruction, receiving additional support as needed, meeting their EL Progress measure and/or showing a 10% growth in their EL progress measure.

Strategy 1 Details	Reviews			
Strategy 1: All ELA teachers will be ESL certified and all teachers will be trained in and use Sheltered Instruction Plus strategies through Seidlitz Education. **Strategy's Expected Result/Impact:** Agenda Sign-in Sheets **Staff Responsible for Monitoring:** Administration Curriculum Coach Teacher Central Office **Comprehensive Support Strategy**	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
	50%			

Strategy 2 Details	Reviews			
Strategy 2: Formal assessments will be utilized to place ELL students in the appropriate setting. Including but not limited to LAS-Links, Terra-Nova. ELL students, ELL year 1 monitors and ELL year 2 monitors grades will be reviewed every 3 weeks, and struggling students will be addressed through RtI grade level teams as well as the LPAC committee. Use LUCHA to evaluate transcripts for incoming new students from Mexico for proper placement. **Strategy's Expected Result/Impact:** Assessments Failure report RtI documentation LPAC documentation **Staff Responsible for Monitoring:** Administration RtI team ELL Teacher LPAC Committee **Comprehensive Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $500, - 199 GENERAL FUND - $1,000	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
	25%			

Strategy 3 Details	Reviews			
Strategy 3: Purchase supplemental classroom supplies to enhance instructional lessons for use with TELPAS testing for LEP students, to include reading materials, and headphones. **Strategy's Expected Result/Impact:** Purchase Order	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Staff Responsible for Monitoring: Administration
Comprehensive Support Strategy
Funding Sources: - 199 GENERAL FUND - $6,000

0%

| | 0% No Progress | | 100% Accomplished | | Continue/Modify | | Discontinue |
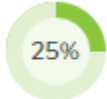
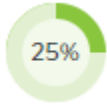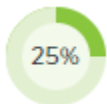**Goal 1:** Clint High School will be a model of high standards for student academic excellence.

Performance Objective 3: During the 2021-22 school year, staff development will be provided for all teachers and staff to develop teacher leaders in and out of the classroom while enhancing classroom instruction by developing rigorous, engaging, collaborative, accommodated and differentiated lessons to maximize student learning.

Strategy 1 Details	Reviews			
Strategy 1: Provide ongoing staff development for teachers on data analysis, including heat maps, question analysis, data disaggregation, classroom management, and remediation. Provide ongoing training on entering student progress information into Skyward and evaluation of students through RtI.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Agenda Sign-in sheet Proof of Attendance RtI student forms **Staff Responsible for Monitoring:** Administration Curriculum Coach **Funding Sources:** - 199 GENERAL FUND - $1,500	25%			

Strategy 2 Details	Reviews			
Strategy 2: Administrators and teachers will attend Texas Assessment Conference, TASSP Summer Workshop, Texas STEM Conference and STEM School Tour, Bootcamp 101 @ Region 19, the national AVID conference, and Pre-AP and AP training in core content areas to support instructional strategies, increase TSI success and college readiness, and content-specific professional development. Pending COVID travel restrictions.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Proof of Attendance Purchase Order **Staff Responsible for Monitoring:** Administration Central Office #of students enrolled in Pre-AP and AP classes **Funding Sources:** - 199 GENERAL FUND - $8,000, - 211 ESEA, TI A IMP - $5,000	0%			

Strategy 3 Details	Reviews			
Strategy 3: Provide ongoing training for teachers and administrators to improve instruction and academic performance in science and math related subjects as well as develop strategic thinking and planning to increase STEM readiness using Eduphoria Applications, technology applications, Google Classroom Suite, accountability system requirements, including the Texas Academic Performance Report (TAPR), the 4 state indexes, TAIS and System Safeguards through teacher support Wednesdays, designated staff development days, and Friday Faculty meetings.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Lesson plans Walk-throughs STAR Chart **Staff Responsible for Monitoring:** Administration Curriculum Coach CTC Sign-in sheet **Comprehensive Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $500, - 199 GENERAL FUND - $1,500	25%			

Strategy 4 Details	Reviews			
Strategy 4: Athletic Trainer will attend the Annual Symposium on Sports medicine and Cosmetology teacher will attend TIVA and CHI Polish Up Your Skills conference, which will promote new techniques and product knowledge to incorporate latest trends and techniques to lesson planning and practices.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Documentation of participation **Staff Responsible for Monitoring:** Administration **Funding Sources:** - 244 VOC ED BASIC GRANT - $4,000	0%			

Strategy 5 Details	Reviews			
Strategy 5: Provide materials and training necessary to ensure knowledge and compliance with ELL, ELPS, Special Education, Dyslexia, Gifted and Talented, and Section 504 policies. Attend various conferences at Region 19 to include, the Annual Border Conference and Leaving a Clear Trail and A Sensory Based Approach to Communication and Assistive Technology.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Proof of Attendance Purchase Order **Staff Responsible for Monitoring:** Administration **Funding Sources:** - 211 ESEA, TI A IMP - $300, - 199 GENERAL FUND - $1,000	25%			

Strategy 6 Details	Reviews			
Strategy 6: Provide ongoing staff development for teachers on student collaboration, communication, critical thinking, and differentiation for special populations through inclusion strategies using: Common Instructional Framework, Lead4ward, Kagan Strategies, Seidlitz, Sheltered Instruction Plus, and TAGT Annual GT Conference, AVID strategies, TEKS Resource System, DOK, Common assessment, Google Classroom, and PBL's.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Comprehensive Support Strategy **Funding Sources:** - 211 ESEA, TI A IMP - $1,200, - 199 GENERAL FUND - $500	25%			

Strategy 7 Details		Reviews			
Strategy 7: CTE teachers will attend the Texas Livestock Project Conference and the VATAT Professional Development Conference for Agriculture, Food and Natural Resources Cluster, TIVA Summer PD Conference @ Corpus Christi, Secrets of EFI Calibration Seminar, New Teacher CTE Conference @ Region 19, and Advanced Training/Tuning class.		Formative			Summative
		Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Purchase order Documentation of participation **Staff Responsible for Monitoring:** Administration **Comprehensive Support Strategy** **Funding Sources:** - 244 VOC ED BASIC GRANT - $3,000, - 199 GENERAL FUND - $2,000		0%			
0% No Progress	100% Accomplished	Continue/Modify		Discontinue	

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 4: During the 2021-22 school year, electronic devices and computer/online programs and licenses will be purchased, upgraded or maintained in order to provide students with up to date equipment that will enhance their information, media, and technology skills.

Strategy 1 Details	Reviews			
Strategy 1: Purchase technology equipment software (online subscriptions NEWS2YOU) for the DSC, programs, and licenses as needed including InFocus Display, printer ink, upgrade material, new laptops for students and teachers, upgrade computers in various classrooms, chrome books and new computers for computer labs.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: STAR Chart Technology Survey Purchase Order Benchmark tests EOC tests Lesson Plans Walk-throughs **Staff Responsible for Monitoring:** Administration CTC Teacher **Funding Sources:** - 211 ESEA, TI A IMP - $15,000, - 199 GENERAL FUND - $18,000	0%			

Strategy 2 Details	Reviews			
Strategy 2: Provide an online credit recovery program for use after school, at home, and during tutoring, SAC or pull-outs. Purchase subscriptions to online programs for credit recovery, remediation and tutoring. Purchase high volume printers for classroom instruction so that students may print research projects, outlines, and other word processing documents.	Formative			Summative
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Grade Reports Sign-in Sheets Benchmark Tests Projects, Lesson Plans, Walk-throughs **Staff Responsible for Monitoring:** Administrators Counselors Credit Recovery Aide CTC **Comprehensive Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $5,000, - 199 GENERAL FUND - $2,500	25%			

Strategy 3 Details	Reviews			
Strategy 3: Purchase printers for CTE classes to include, Agriculture, Floral Design, Welding, Farming, Engineering, Law Enforcement, Cosmetology, Auto Repair, Veterinary Science classes, for classroom instruction for student use. Purchase/upgrade technology for the CTE Classrooms.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Grade Reports Walk-throughs Purchase Order **Staff Responsible for Monitoring:** Administration, Counselors Teachers **Comprehensive Support Strategy** **Funding Sources:** - 244 VOC ED BASIC GRANT - $2,000, - 199 GENERAL FUND - $600	0%			

Strategy 4 Details	Reviews			
Strategy 4: Purchase KUTA Software for the STEM program, graphing calculators for the Math Department, Audio/Visual technology, for the AP Computer Science Classroom and Students, and printers for DSC & Resource classroom to help students practice for office environment and to print projects.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Purchase Order **Staff Responsible for Monitoring:** Administration Teachers **Funding Sources:** - 211 ESEA, TI A IMP - $5,000	0%			

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 5: During the 2021-22 school year, all students will be given the opportunity to explore different career pathways, leadership opportunities such as Suuperintendent's Super SAC, and will meet college readiness standards by participating in college preparatory classes and leadership mentorship.

| Strategy 1 Details	Reviews			
Strategy 1: Students may enroll in the Agricultural program (i.e. welding, farming, floral design, wildlife, archery, engineering, STEM classes, etc.), Bio Science, Auto Repair/Tech course, and cosmetology course. Purchase classroom supplies & materials to complete course assignments including 2021-22 license renewals. Students will attend different training and workshops which will help with skills. DSC students will engage in small business operations and understand how to exchange money for goods.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Number of students enrolled Observation Final plan Grade report **Staff Responsible for Monitoring:** Administration Counselor Teacher **Funding Sources:** - 244 VOC ED BASIC GRANT - $7,000, - 199 GENERAL FUND - $10,000	25%			

Strategy 2 Details	Reviews			
Strategy 2: Students may enroll in JROTC and participate in various activities School Board Meeting, Las Cruces Drill Meet, Horizon Christmas Parade, NMMI Drill Meet, Ft. Bliss Museum & NCO Museum, UTEP Drill Meet, YISD Drill Meet, Military Awards Ceremony, Colors for UTEP basketball game, El Paso County Jail visit, Fiesta Drill Meet, JROTC UTEP tour, Massing of Colors St. Rafael Parish, Ambrosio Veterans Home visit, JROTC Organization, JROTC summer Camp, EPISD Convocation, Las Cruces Staff Fair, Present Colors at UTEP, Present Colors in Clint Community, Homecoming Parade, Veteran's Program, Veteran's Parade, Thanksgiving Parade, Fiesta Skills Meet, Cadet JROTC Organizational Day, Cadet Career Day at Clint Junior High, Clint JR High Graduation, Horizon PT Challenge, Veteran's Day Program, VA Hospital Visit.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: # of students participating **Staff Responsible for Monitoring:** Teachers **Funding Sources:** - 199 GENERAL FUND - $1,500	25%			
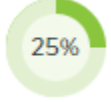
Strategy 3 Details		Reviews			
Strategy 3: Update software in the classrooms and access to dual credit classes for core areas via computer lab. Purchase textbooks for dual credit/Advanced Placement classes and practice exams materials for AP instructional purposes. **Strategy's Expected Result/Impact:** Technology inventory STAR Chart # of students enrolled **Staff Responsible for Monitoring:** Administration Counselor **Funding Sources:** - 199 GENERAL FUND - $500		Formative			Summative
		Sept	Nov	Feb	May
		25%			

Strategy 4 Details		Reviews			
Strategy 4: Students may enroll in STEM pathways, PTECH, Computer science, Business support, yearbook/journalism, Engineering, Forensic Science, and University of Texas At Austin OnRamps Dual Enrollment Program for Computer Science and Pre-Calculus courses. Purchase supplies & software licenses. Students will also have the opportunity to visit the El Paso Community Colleges to learn about the different pathways in technology. Students will attend training, TEALS Computer Science fair, receive instruction from guest speakers,and attend workshops which will help with hands-on experience and skills. Teachers will travel to University of Texas at Austin for OnRamps training. **Strategy's Expected Result/Impact:** Purchase Order Number of Students enrolled **Staff Responsible for Monitoring:** Teacher Administration Counselors **Funding Sources:** - 199 GENERAL FUND - $1,500, - 244 VOC ED BASIC GRANT - $2,000, - 211 ESEA, TI A IMP - 2000		Formative			Summative
		Sept	Nov	Feb	May
		25%			

Strategy 5 Details		Reviews			
Strategy 5: Students may participate in various FFA Meetings/Events: County Fair Clean Up Day, El Paso County Fair, Southern New Mexico State Fair, State Fair of Texas, Agriculture Awareness, District FFA LDE Competition, State LDE Competition, District Meeting, Fort Worth Stock show, San Antonio Stock show, San Angelo Stock show, National FFA week, Kids N Kows, Houston Stock show, Austin Stock show, Tarelton Invitational Clinic, Texas Clareton, WTAMU, Texas Trio Judging Contest, Area Judging Contest, District Speaking Contest, Area II Convention, Chapter Banquet, State Leadership Conference, State Degree Check, Area II Leadership Camp, State FFA convention, VATAT Ag Teacher's Conference **Strategy's Expected Result/Impact:** Number of students participating **Staff Responsible for Monitoring:** AG Teacher **Funding Sources:** - 244 VOC ED BASIC GRANT - $2,500, - 199 GENERAL FUND - $1,500		Formative			Summative
		Sept	Nov	Feb	May
		25%			

Strategy 6 Details	Reviews			
Strategy 6: SPED students will visit a variety of learning environments outside the classroom to enhance the classroom objectives being covered.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Lesson plans Pass list **Staff Responsible for Monitoring:** Teachers Administration **Funding Sources:** - 199 GENERAL FUND - $500	**Sept**	**Nov**	**Feb**	**May**
	0%			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue
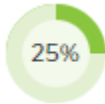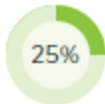
Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 6: During the 2021-22 school year, all students will meet College Readiness Standards by participating in college preparatory classes and activities.

Strategy 1 Details	Reviews			
Strategy 1: Offer college readiness SAT/ACT test preparation classes. Will purchase ACT, SAT, NMSQT, AP, CBE (Credit By Exam) and TSI (Texas Success Initiative) exams. Offer TSI boot camps to increase student performance in TSI. All sophomores will take the PSAT, all juniors and seniors will take the SAT. All seniors and students wishing to take dual credit will take the TSI.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: SAT/ACT scores College Board Reports **Staff Responsible for Monitoring:** Administration Counselors **Funding Sources:** - 199 GENERAL FUND - $11,000	25%			

Strategy 2 Details	Reviews			
Strategy 2: The College Go Center will be available for students. Students will be able to access college information; fill out application and financial aid forms on-line. Counselors will conduct regularly scheduled Dual Credit, College and Career seminars and parent nights so that parents, teachers and students are aware of the materials available on financial aid and college information. Counselors will schedule visits by various college recruiters, TARCO college fair, and tours of EPCC's for New Student Orientation and campus for first time Dual Credit students.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: student participation Sign-in sheets **Staff Responsible for Monitoring:** Counselors **Funding Sources:** - 199 GENERAL FUND - $1,200	25%			

Strategy 3 Details	Reviews			
Strategy 3: Juniors and Seniors will travel to various college campuses including: UTEP, New Mexico State, Sul Ross, Western Tech, Vista College, and EPCC. Implement a "College Day" (i.e. college shirts may be worn by faculty and staff).	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Number of college applications submitted Number of students attending college **Staff Responsible for Monitoring:** Administration Counselor **Funding Sources:** - 199 GENERAL FUND - $1,200	25%			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue
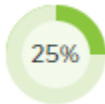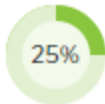
Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 7: During the 2021-22 school year, the number of students participating in extra-curricular activities will increase by 10%.

Strategy 1 Details	Reviews			
Strategy 1: Offer, maintain and students will participate in National Honor Society, Destination Imagination competition, UIL One-Act Play, Region 1 - 3 UIL Academic Meet, robotics club, Regional UIL Academic Meet, volleyball, football, tennis, cross country, basketball, softball, baseball, soccer, golf and track & field.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategy's Expected Result/Impact: # of students participating
    Staff Responsible for Monitoring: Administration
UIL Coordinator
Teachers
Coaches
    Funding Sources: - 199 GENERAL FUND - $1,000
	25%			

Strategy 2 Details	Reviews			
Strategy 2: Band students will participate in the following competitions: EPISD Marching Contest, UIL Marching Band Competition ATSSB Region Auditions, 4A & 5A Region-Band Auditions Region Auditions TMEA Area Auditions 4A &5A Region Band Clinic/Concert-UTEP All-State Band UIL Solo & Ensemble ATSSB All-Region Clinic/Concert UIL Concert and Sight Reading Contest UIL Texas State Solo & Ensemble Contest, Coronado Concert Band Festival, De Valle Concert Band Festival, Socorro Marchfest, Winterguard Competitions 4-5 per season TBD, Football games.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategy's Expected Result/Impact: Number of students participating
    Staff Responsible for Monitoring: Band Director
    Funding Sources: - 199 GENERAL FUND
	25%			

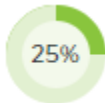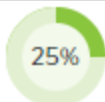| 0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 8: During the 2021-22 school year, all students will attend school daily and on-time 97% of the time.

Strategy 1 Details	Reviews			
Strategy 1: Student attendance will be monitored on a daily basis. Parents will be informed and will participate in attendance/truancy prevention measures. Loss of Credit will be assessed through attendance RtI to all students who fall below the state-mandated 90% attendance. LOC will be communicated with parents and students.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: RTI attendance committee meeting Daily attendance reports First-period attendance monitoring and disciplinary actions Rewards for students with 97% attendance or higher Ineligibility to participate in school-sponsored activities for unexcused absences Weekly attendance reports **Staff Responsible for Monitoring:** Administration Counselors Attendance clerk Teachers CIS	25%			

Strategy 2 Details	Reviews			
Strategy 2: Meetings will be held with parents and students to address excessive absences. Make home contacts and follow-through with truancy prevention measures for students with excessive attendance problems. Parent will be contacted daily via phone system (call-out) if student is absent.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Attendance Contract Daily attendance reports Disciplinary action tied to attendance Reward system for attendance above 97% Loss of eligibility to participate in school activities Engage attendance @ risk students every three weeks at RTI meeting **Staff Responsible for Monitoring:** Administration Attendance Clerk Attendance RTI Committee Central Office	25%			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 9: During the 2021-22 school year, all students will have access to online resources to track their individual, instructional progress.

Strategy 1 Details	Reviews			

Strategy 1: All students will have access to an online email account and be trained in Student Skyward for checking grades, attendance, etc.
    Strategy's Expected Result/Impact: Administration
Counselors
    Staff Responsible for Monitoring: Administration
Counselors
	Formative			**Summative**

	Sept	**Nov**	**Feb**	**May**
	50%			
Strategy 2 Details	Reviews			
Strategy 2: All students will participate in the district 1:1 initiative receiving either a Chromebook or yoga laptop. **Staff Responsible for Monitoring:** CTC	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
	100%	100%	100%	
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 10: During the 2021-22 school year, all students will be afforded the opportunity to recover credits that may have been lost during their high school career.

Strategy 1 Details	Reviews			
Strategy 1: Enroll students into an online credit recovery program for use after school, during tutoring and at home and assign summer school for credit recovery. **Strategy's Expected Result/Impact:** Grade reports Sign-in sheets **Staff Responsible for Monitoring:** Administration Counselor Credit recovery aide **Funding Sources:** - 211 ESEA, TI A IMP - $40,407	**Formative**			**Summative**
	Sept	Nov	Feb	May
	25%			
0% No Progress	100% Accomplished		→ Continue/Modify	✗ Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 11: During the 2021-22 school year, CHS will fulfill all requirements of a TEA designated T- STEM academy.

Strategy 1 Details	Reviews			
Strategy 1: Maintain a T-STEM advisory board to include representatives from the Academy, school board, district, community, higher education and STEM business. The Advisory board will support and guide the STEM Academy on facility requirements, resource acquisition, curriculum development, student internships and externships. **Strategy's Expected Result/Impact:** Board Meetings **Staff Responsible for Monitoring:** Administrators STEM Coordinator	**Formative**			**Summative**
	Sept	Nov	Feb	May
	25%			

Strategy 2 Details	Reviews			
Strategy 2: Provide all student with opportunities and the expectation to assume roles of leadership and responsibility within the classroom, Academy, and community and through the student board per grade level will meet and will be responsible for addressing current issues with academic support, fund-raising, student competition/travel, and other business concerning the Genesis Program. Provide students access and expectations to engage in purposeful school-sponsored activities. Hosts parent seminars to develop deep understanding and commitment to the rigor of college readiness and the high expectations of a STEM Academy. **Strategy's Expected Result/Impact:** Student Board Meetings **Staff Responsible for Monitoring:** Campus Administrators STEM Coordinator	**Formative**			**Summative**
	Sept	Nov	Feb	May
	25%			

Strategy 3 Details	Reviews			
Strategy 3: As a T-STEM Academy, CHS will implement systemic, tiered strategies for student support and retention such as host orientation session(s) and summer bridge program(s) to facilitate successful student transition into a rigorous college-prep curriculum and a STEM-focused classroom environment **Strategy's Expected Result/Impact:** Student participation **Staff Responsible for Monitoring:** Campus Administrators STEM Coordinator	**Formative**			**Summative**
	Sept	Nov	Feb	May
	25%			

Strategy 4 Details	Reviews			
Strategy 4: Establishes curriculum expectations, monitoring, and accountability mechanisms that are reflectively revised to ensure constancy of mission purpose (aligned resource allocation, integrated STEM curriculum development, teacher professional growth, and student results). Supports and encourages all students to successfully complete four years of mathematics, four years of science, and four years of STEM electives in order to graduate college ready on the recommended or distinguished high school graduation plan.	**Formative**			**Summative**
	Sept	Nov	Feb	May
	25%			

Strategy 5 Details	Reviews			
Strategy 5: Offers dual credit, articulated concurrent enrollment, AP or IB courses so that all students will graduate with 12-30 college credit hours. Identify and secure key business,industry,and community partners to support STEM Academy efforts (mentorships, service learning projects, etc.) and related job shadowing, internships, and externships for students and teachers.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
	25%			

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 12: During the 2021-22 school year, CHS will implement year 4 of the Advancement Via Individual Determination (AVID) Program.

Strategy 1 Details		Reviews			
Strategy 1: As an AVID campus all students at CHS will use focused note-taking strategies, consistently use higher-level questions in their notes demonstrate critical thinking skills in all courses. (AVID Instruction 3).		**Formative**			**Summative**
		Sept	Nov	Feb	May
		25%			
Strategy 2 Details		Reviews			
Strategy 2: As an AVID campus the AVID Site team will meet monthly to collaborate and advocate on planning, logistics, and student access and influences school policy concerning access to rigorous curriculum and advanced course at each grade level. (AVID Systems 7). The AVID Site Team uses a site plan as a "living document" that is discussed at each Site Team meeting and revised according to data and certification results. (AVID Systems 6).		**Formative**			**Summative**
		Sept	Nov	Feb	May
		25%			
0% No Progress	100% Accomplished	→ Continue/Modify		✕ Discontinue	
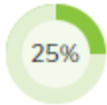
Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 13: During the 2021-22 school year, CHS will increase the CCMR percentage of graduates to 95%, as we work towards a goal of 100% by 2025.

Targeted or ESF High Priority
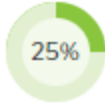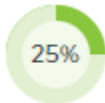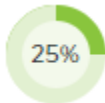
HB3 Goal

Evaluation Data Sources: CCMR score

Strategy 1 Details	Reviews			
Strategy 1: Counselors and administrators will review student schedules and pathways to ensure all student coursework aligns to CCMR requirements.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
	25%			
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 1: During the 2021-22 school year, all students will participate in activities that are conducive to a safe and well-disciplined learning environment and the number of students participating in extra-curricular activities will increase by 10%.

Strategy 1 Details	Reviews			
Strategy 1: Provide programs that will create a safe and positive learning environment such as the continuation of the implementation of anti-bullying program and training on increasing awareness and recognition of issues of maltreatment and sexual abuse of children.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Anti-Bullying Contract Discipline Referral PEIMS Discipline Report Sign-in Sheets **Staff Responsible for Monitoring:** School Board Administration	25%			

Strategy 2 Details	Reviews			
Strategy 2: Evaluate and monitor security plans developed by Safety Committee including monthly fire drill, lock-down, and inclement weather drill plans. Security Team, Administration, Custodians and Office Staff will use communication radios to promote campus safety. New employees will be introduced to the campus safety and discipline procedures.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Fire drill logs Lock-down logs Agenda Sign-in sheet Minutes Debriefing report **Staff Responsible for Monitoring:** Central Office Law enforcement Administration Security Team Campus Safety Committee	25%			

Strategy 3 Details	Reviews			
Strategy 3: Provide ID cards for teachers, staff and students. All visitors must report to the front office where they will sign in and be issued a visitor's pass. Monitor visitors throughout the building through new ID scan system.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Sign-in sheets **Staff Responsible for Monitoring:** Administration Office Staff Security Team	25%			

Strategy 4 Details	Reviews			
Strategy 4: Security/administration will review students for Code of Conduct violation including but not limited to tardies, public display, use of electronic equipment, and dress code and conduct random searches of the CHS property on a regular basis . Security and administration will conduct class meetings to review both District and Campus Code of Conduct at the beginning of the school year. **Strategy's Expected Result/Impact:** Agenda Lunch detention log Discipline referrals **Staff Responsible for Monitoring:** Administration Counselors Teachers Security team	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
	25%			

Strategy 5 Details	Reviews			
Strategy 5: Hire Communities in Schools personnel to provide: *Academic support including tutoring and extended learning time *College and career readiness including pre-employment preparation *Enrichment activities including *Health and human services including mental health and basic needs *Parent and family involvement including home visits *Supportive guidance and counseling **Strategy's Expected Result/Impact:** Tutoring logs Student referral logs Parent sign-in sheets Counseling records Parent night presentations Home visit logs **Staff Responsible for Monitoring:** Administration CIS Personnel **Funding Sources:** - 211 ESEA, TI A IMP - $15,000	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
	50%			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

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Campus #071-901-001
September 20, 2021 8:22 AM

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 2: Teachers will participate in activities that will improve campus morale.

Strategy 1 Details	Reviews			
Strategy 1: Provide opportunities for staff recognition and verbal praise for students who exemplify outstanding behavior on campus/and or classroom. Teachers will be able to participate in recognition ceremonies such as Teachers of the Month, Holiday Luncheons, Friends and Family days and Teacher Appreciation Week.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Teacher/staff participation End of year on-line student survey **Staff Responsible for Monitoring:** Administrators Teachers Parents Curriculum Coach	25%			

Strategy 2 Details	Reviews			
Strategy 2: Teachers and staff promote school and college spirit by wearing Clint High School Spirit shirt on Friday and college shirts on Thursdays.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Teacher participation **Staff Responsible for Monitoring:** Administration	25%			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 1: During the 2021-22 school year, teachers and staff will be hired under the review and recommendation of Central Office.

Strategy 1 Details	Reviews			
Strategy 1: Staff positions and vacancies will be evaluated and hiring decisions will be made accordingly. Positions will address the needs of special populations (i.e. SpEd, ELL, 504) will be evaluated and hiring decisions will be made accordingly.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: # of students enrolled in special pop. programs ced# of positions **Staff Responsible for Monitoring:** Central Office Administration	25%			

Strategy 2 Details	Reviews			
Strategy 2: Class sizes will be evaluated and hiring decisions will be made accordingly.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Registration # of students enrolled in class **Staff Responsible for Monitoring:** Central Office Administration	25%			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 2: During the 2021-22 school year, only those programs will be implemented that are cost-effective and have the greatest impact on student improvement.

Strategy 1 Details	Reviews			
Strategy 1: Evaluate pathways of the Engineering and STEM program for class continuation.	**Formative**			**Summative**
Strategy's Expected Result/Impact: # of students enrolled	**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Administration Counselor Teacher	25%			
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 3: During the 2021-22 school year, all budget deadlines set by the District will be met accordingly.

Strategy 1 Details	Reviews			
Strategy 1: By January 17, 2022 all funds 101-499 will be submitted	**Formative**			**Summative**
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner	**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Administration Budget Clerk	0%			

Strategy 2 Details	Reviews			
Strategy 2: By February 18, 2022 all funds 199 GF, 201 SIP, 211 Title 1, 24/225 SPED, 255 TPTR, 244 Perkins, 263 LEP, 410 IMA State funds will be submitted.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	0%			

Strategy 3 Details	Reviews			
Strategy 3: By March 25, 2022 all federal funds including: 201 SIP, 211 Title 1, 24/225 SPED, 255 TPTR, 244 Perkins, 263 LEP, 410 IMA State will be submitted.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	0%			

Strategy 4 Details	Reviews			
Strategy 4: By March 25, 2022 all 199 All Locally Funded Expenditures with the Exception of Graduation Expenses and Student Travel funds will be submitted	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	0%			

Strategy 5 Details	Reviews			
Strategy 5: By April 15, 2022 all 199 School Leadership Accounts will be submitted.	**Formative**			**Summative**
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner	**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Administration Budget Clerk	0%			

Strategy 6 Details	Reviews			
Strategy 6: By May 6, 2022 all 199 GF funds will be submitted.	Formative			Summative
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner **Staff Responsible for Monitoring:** Administration Budget Clerk	Sept	Nov	Feb	May
	0%			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue
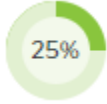
Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 4: During the 2021-22 school year, all students on campus will be reviewed to ensure proper PEIMS coding.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: All student files will be reviewed and compared to At-Risk guidelines. All special population folders will be reviewed to ensure proper PEIMS coding.	**Sept**	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: AT-Risk Folder PEIMS Report **Staff Responsible for Monitoring:** Administration PEIMS Clerk LPAC Clerk SPED Department GT Coordinator	25%			
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	
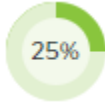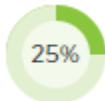
Goal 4: Clint High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: During the 2021-22 school year, all students will be taught by highly qualified teachers.

Strategy 1 Details				Reviews			
Strategy 1: Hire highly qualified teachers. Review teacher certifications to ensure they are up to date and are highly qualitified. Monitor teaching strategies to ensure they are aligned to state and district standards of high expectations.				**Formative**			**Summative**
				Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Teacher Certifications **Staff Responsible for Monitoring:** Central Office Human Resources Administration Curriculum Coach				25%			
Strategy 2 Details				Reviews			
Strategy 2: Communicate with Central Office and Human Resources about all present and future hires.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Turn-over rate				**Sept**	**Nov**	**Feb**	**May**
Staff Responsible for Monitoring: Central Office Administration				25%			
0% No Progress		100% Accomplished		➡ Continue/Modify		✖ Discontinue	

Goal 5: Clint High School will include parents, community, and business members in the education of all students.

Performance Objective 1: During the 2021-22 school year, CHS will carry out programs, activities and procedures that ensure that parents are: encouraged to be actively involved in their child's education at school, full partners their child's education, included in decision-making and on committee to assist in the education of their child.

Strategy 1 Details	Reviews			
Strategy 1: Parents and community members are participating and included in an ongoing manner in various campus committees (i.e. LPAC committee, Title I meetings, CIP, Section 504, SPED/ARD, Parental Involvement Committee, open houses, etc.). Parents will be invited to attend Annual Regional Parental Engagement Conference, Region 19 workshops & CHS literacy nights Parents will be invited to Webinar training and will be provided materials for college awareness. Will also purchase Audio/Visual technology to use in Parent meetings. Reading materials will be purchased to be provided during Parent meetings to encourage literacy at home. Flexible number of meetings and times related to parent involvement are offered in parent's native language.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Sign-in Sheet Certificate of participation **Staff Responsible for Monitoring:** Administration Counselor **Funding Sources:** - 211 ESEA, TI A IMP - $2,000	25%			

Strategy 2 Details	Reviews			
Strategy 2: College readiness night for parents will be held during the 1 semester of the school year and all meetings and activities will be displayed on the school Marquee and website. **Strategy's Expected Result/Impact:** Sign in sheets Agendas **Staff Responsible for Monitoring:** Administration	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
	0%			

| Strategy 3 Details	Reviews			
Strategy 3: Parents will have access to their student grades and attendance through SKYWARD portal. **Strategy's Expected Result/Impact:** Number of hits on SKYWARD **Staff Responsible for Monitoring:** Central Office Administration Teachers	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
	25%			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

State Compensatory

Personnel for Clint High School

Name	Position	Program	FTE
Grissel Granado	Instructional Aide - LPAC	State Comp Education	1.0
Kassandra Payen	AVID Teacher	State Comp Education	1.0
Kimberly Gonzalez	Instructional Aide	State Comp Education	1.0
Martin Renteria	SPED Inst Aide	State Comp Education	1.0
Patricia Zuniga	SPED Inst Aide	State Comp Education	1.0
Reyna Gomez	SPED Inst Aide	State Comp Education	1.0
Rosamaria Sanchez	SPED Inst Aide	State Comp Education	1.0
Rosanna Talamantes	Curriculum Coach	State Comp Education	1.0
Silvia Santacruz	College Readiness Counselor	State Comp Education	1.0

Title I Personnel

Name	Position	Program	FTE
Ana Martinez	Community in Schools Coordinator	Title I	1.0

Campus Funding Summary

			199 GENERAL FUND		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	4			$12,000.00
1	1	5			$2,750.00
1	1	7			$12,000.00
1	1	9			$5,000.00
1	1	11			$2,500.00
1	1	12			$1,000.00
1	1	15			$4,000.00
1	2	2			$1,000.00
1	2	3			$6,000.00
1	3	1			$1,500.00
1	3	2			$8,000.00
1	3	3			$1,500.00
1	3	5			$1,000.00
1	3	6			$500.00
1	3	7			$2,000.00
1	4	1			$18,000.00
1	4	2			$2,500.00
1	4	3			$600.00
1	5	1			$10,000.00
1	5	2			$1,500.00
1	5	3			$500.00
1	5	4			$1,500.00
1	5	5			$1,500.00
1	5	6			$500.00
1	6	1			$11,000.00
1	6	2			$1,200.00
1	6	3			$1,200.00

199 GENERAL FUND

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	1			$1,000.00
1	7	2			$0.00
				Sub-Total	$111,750.00

211 ESEA, TI A IMP

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$13,920.00
1	1	4			$6,000.00
1	1	6			$4,000.00
1	1	7			$35,000.00
1	1	12			$3,000.00
1	1	13			$10,000.00
1	1	14			$5,000.00
1	1	15			$53,000.00
1	2	2			$500.00
1	3	2			$5,000.00
1	3	3			$500.00
1	3	5			$300.00
1	3	6			$1,200.00
1	4	1			$15,000.00
1	4	2			$5,000.00
1	4	4			$5,000.00
1	5	4		2000	$0.00
1	10	1			$40,407.00
2	1	5			$15,000.00
5	1	1			$2,000.00
				Sub-Total	$219,827.00

244 VOC ED BASIC GRANT

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4			$4,000.00

244 VOC ED BASIC GRANT					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	3	7			$3,000.00
1	4	3			$2,000.00
1	5	1			$7,000.00
1	5	4			$2,000.00
1	5	5			$2,500.00
				Sub-Total	$20,500.00
282 ESSER III					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1			$29,561.00
				Sub-Total	$29,561.00
				Grand Total	$381,638.00

Addendums